



Cabot Junior High South
Cabot Public Schools
2024-2025 School Improvement Plan



Our Mission

CJHS: The best educational experience focused on growth, good citizenship, safety, and learning for all.

Our Vision

It is the goal of CJHS to become a high-achieving “A” school by using PLC processes to ensure academic growth, across all subject areas while promoting good citizenship for all students.

Priority #1

Improvement Plan Focus Area: Focused Instruction based on the Science of Reading

Improvement Plan Goal: CJHS will increase reading scores by 5% on the NWEA MAP Reading Assessment by the end of the 2026-2027 school year.

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

- Teachers will implement components of the Science of Reading into all content areas.

Team Member(s) Responsible:

- Charlotte Sandage
- Kasey Hill
- Tyler Tarrant
- Jamie Tokarz

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

- All teachers will be equipped to identify and support struggling readers.
- Students will receive instruction and support with reading across all content areas.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

In the past, reading has been seen as a subject area by itself. However, reading is a fundamental skill that is necessary for all students across all subject areas and is essential to being academically prepared for college and beyond.

- CJHS has seen an increase in Reading scores from ACT Aspire from 45.5% proficiency in 2020-2021 to 54.4% proficiency in 2022-2023. However, 46% of our students are not proficient in reading.
- According to NWEA MAP Reading Assessment:
 - In the Fall of 2022-2023, 36% of 7th graders and 47% of 8th graders scored in the below average range
 - In the Fall of 2022-2023, 45% of 7th graders and 57% of 8th graders were performing below grade level mean
 - In the Fall of 2023-2024, 36% of 7th graders and 37% of 8th graders scored in below average range.
 - In the Fall of 2023-2024, 56% of 7th graders and 55% of 8th graders were performing below grade level mean.

Alignment to District Core Belief:

CJHS's reading focus is aligned with several of the CPS Core Beliefs.

1. Academic success for every student is the top priority.
2. Education is a shared responsibility.
3. All children have the opportunity to be academically prepared to reach their dreams.

| Priority #1 Actions | | | | |
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| Action to Address the Root Cause & Outcomes | Team Member(s) Responsible | Timeline | Resources and/or Funding(include fund source) | Progress Monitoring Data |
| All CJHS Teachers will be trained in the Science Of Reading to demonstrate proficiency in scientific reading instruction as related to their subject area. | Charlotte Sandage Kasey Hill Tyler Tarrant Jamie Tokarz | Ongoing Beginning with the 2018-2019 school year, teachers will be trained through approved ADE IDEA videos. | CPS will provide training opportunities for teachers. <i>Learning by Doing: A Handbook for PLCs at Work</i> (3rd Edition) | Classroom Observations Professional Development Records Feedback will be provided by administration Continuums and assessments from <i>Learning by Doing</i> 3rd Edition. |
| All CJHS students will receive intervention and/or enrichment based on their individual needs in reading. | Kasey Hill Tyler Tarrant Jamie Tokarz | Ongoing | RTI Block is built into the master schedule each day. | Data from <ul style="list-style-type: none"> • CFAs • NWEA MAP • ATLAS |

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| Screen students who are suspected of displaying the characteristics of dyslexia and/or struggling readers. | Kasey Hill Tyler Tarrant | Ongoing | Dyslexia Screeners <ul style="list-style-type: none"> • CTOPP-2 • WRMT-3 • GORT-5 • TWS-5 | Data from <ul style="list-style-type: none"> • Level 1 Screeners • CFAs • NWEA MAP • ATLAS |
| Provide Dyslexia Intervention for students identified and/or diagnosed with the characteristics of dyslexia. | Diem Scott | Ongoing | Sonday System TOWRE-2 | Students' progress will be monitored through the Sonday Systems program, TOWRE-2, MAP Scores, and ATLAS. |
| Teachers will incorporate a variety of reading strategies during Tier 1 instruction within their specific content areas. | Jamie Tokarz | Ongoing | No Red Ink Non-Fiction Articles SOR Strategies | These strategies will be discussed in PLC meetings in the building and at the district level. Review lesson plans and assessments to determine implementation and monitor student progress. |

Priority #2

Improvement Plan Focus Area: Professional Learning Community (PLC)

Improvement Plan Goal: CJHS will increase scores by 5% on the NWEA MAP Reading and Math Assessments by the end of the 2026-2027 school year through a collaborative effort of faculty members using the PLC and RTI processes.

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

- Teachers need time to collaborate in order to identify deficits in curriculum and provide best practices for intervention for struggling students.

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

- All students will have a guaranteed and viable curriculum in addition to intervention for all students to master the essential standards for each course.

Team Member(s) Responsible:

- Charlotte Sandage
- Kasey Hill
- Tyler Tarrant
- Jamie Tokarz

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

CJHS's student population is represented by a wide variety of ethnic/cultural backgrounds, ability levels, and parental support at home. According to 2023-2024 CJHS building statistics,

- 6% of students speak another language other than English at home (Chinese, Hini, Japanese, and Spanish)
- 3% of students are considered English Language Learners.
- 48% of students have been identified as receiving free/reduced lunch.
- 12% of students receive special education services.
- 8% of students participate in the Gifted and Talented Program.
- 12% of students have a current 504 Accommodation Plan in place.
- 1% of students are considered Homeless.

According to the NWEA MAP 2024 Spring Assessment,

- 53% of 7th graders and 53% of 8th graders were below average in Math.
- 52% of 7th graders and 54% of 8th graders were below average in Reading.

Alignment to District Core Belief:

CJHS's culture/climate focus is aligned to several of the CPS Core Beliefs.

1. The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.
2. Every school in Cabot Public Schools can be a high-performing organization, both academically and operationally.
3. Education is a shared responsibility.
4. All CPS children have the opportunity to be academically prepared to reach their dreams.
5. Effective relationships are powerful.

Priority #2 Actions

| Action to Address the Root Cause & Outcomes | Team Member(s) Responsible | Timeline | Resources and/or Funding (include fund source) | Progress Monitoring Data |
|---|--|----------|---|---|
| Attend and create Professional Development for instructional strategies to increase student engagement during instruction | Charlotte Sandage Guiding Coalition | Ongoing | <i>Learning by Doing: A Handbook for PLCs at Work</i> (3rd Edition) WDMESC and ADE Workshops | Guiding Coalition and department heads will train teachers with instructional strategies. Classroom walkthroughs and observations with feedback Continuums and assessments from <i>Learning by Doing: A Handbook for PLCs at Work</i> (3rd Edition) |

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| <p>Common plan time and dedicated planning periods for PLCs to meet and collaborate.</p> <ul style="list-style-type: none"> • Determine essential standards • Create CFAs • Discuss student progress/data | Department Chairs Guiding Coalition | Ongoing | N/A | <p>Running agendas</p> <p>Feedback from administration.</p> <p>Data collected from CFAs and NWEA MAP</p> |
| <p>RTI class period built into the master schedule to address student deficits.</p> | Charlotte Sandage | Ongoing | N/A | <p>Data collected from CFAs and NWEA MAP</p> <p>Feedback from teachers and administration about student growth.</p> |

CJHS Leadership Team

| Team Member's Name | Team Member's Role (Admin, Teacher, Community Member, etc.) |
|--------------------|---|
| Charlotte Sandage | Principal |
| Tyler Tarrant | Assistant Principal |
| Kasey Hill | Assistant Principal |
| Jayne Kimpel | Community Member |
| Jamie Tokarz | Academic Interventionist |
| Adam Collie | Teacher |
| Reed Fisher | Teacher |
| Gail Chachere | Classified Staff Member |